

### 3eme International

#### Welcome !

*Ce cours est organisé exactement comme un cours d'anglais dans un pays anglophone. Les élèves de cette section seront traités comme s'ils étaient des élèves anglophones : ils seront en immersion totale dans la langue anglaise, écrite et parlée. Nous ne travaillerons pas la grammaire ; les élèves sont censés travailler leur anglais spontanément en lisant, en écrivant, etc. Nous avons conscience qu'un temps d'adaptation, parfois difficile, sera nécessaire aux élèves pour s'habituer à ces exigences, mais les résultats en valent la peine.*

*Les élèves de cette section doivent être motivés. Ils doivent être prêts à travailler dur, et apprécier lire, écrire, et parler en anglais.*

*Ils auront un examen à la rentrée sur le livre Holes. Ceux qui ont des résultats très faibles peuvent être exclus de section internationale.*

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This course is run exactly like an English course in an anglophone country. Students in this section will be treated as if they are anglophone students, meaning that they will be fully immersed in spoken and written English. While we realise it will take students some (perhaps difficult) adjustment time to get used to such high expectations, the results are worth it.

Students in this section must be **motivated**. They must be willing to **work hard**, and they must **enjoy** reading, writing, and speaking in English.

This year's exam will evaluate the student's ability to read, to understand, and to write creatively. At the end of the year, students will be evaluated as if they were native English speakers.

THIS SUMMER, the 3ème **students are required to:**

- **Buy and read the book *Holes* by Louis Sachar** before coming back to school.  
(see amazon.fr: I recommend the Cornelson 2005 version which has vocabulary words at the bottom of each page)  
[https://www.amazon.fr/Holes-Louis-Sachar/dp/3464310515/ref=sr\\_1\\_12?s=english-books&ie=UTF8&qid=1465816603&sr=1-12&keywords=holes](https://www.amazon.fr/Holes-Louis-Sachar/dp/3464310515/ref=sr_1_12?s=english-books&ie=UTF8&qid=1465816603&sr=1-12&keywords=holes)
- **Answer the reading comprehension questions** below for the book *Holes* and email them to [gcairns@ent-saint-denis.net](mailto:gcairns@ent-saint-denis.net) in a Google doc. If unable to email, legible handwritten answers are acceptable. Deadline September 5th.
- **Review grammar and spelling** with the resources provided.
- **Read a second book of your own choosing** from the Additional Reading list and complete a book review using the format below. Deadline for this second book and the review is October 2<sup>nd</sup>.
- You can find all of this information on the International Section Blog - <http://internationalsection.edublogs.org/>

When students return to school in September, they **will be tested** on their summer reading, on their ability to write about the summer reading, and their grammar. Students with insufficient marks will not be permitted to enter the International Section. We suggest, therefore, that students take their summer work seriously.

**REQUIRED READING:**

**HOLES** by Louis Sachar

**ADDITIONAL READING:** (see review document at the end of this information sheet)

SCYTHE by Neal Schusterman

"A world with no hunger, no disease, no war, no misery: Humanity has conquered all those things and has even conquered death. Now Scythes are the only ones who can end life - and they are commanded to do so in order to keep the size of the population under control."

LEGEND by Marie Lu (Legend is also available as a graphic novel.)

"What was once the western United States is now home to the Republic, a nation perpetually at war with its neighbors. Born into an elite family in one of the Republic's wealthiest districts, fifteen-year-old June is a prodigy being groomed for success in the Republic's highest military circles. Born into the slums, fifteen-year-old Day is the country's most wanted criminal. But his motives may not be as malicious as they seem."

AMONG THE HIDDEN by Margaret Peterson Haddix (a shorter novel)

"In a future where the Population Police enforce the law limiting a family to only two children, Luke, an illegal third child, has lived all his twelve years in isolation and fear on his family's farm in this start to the Shadow Children series from Margaret Peterson Haddix."

THE TESTING by Joelle Charbonneau

"It's graduation day for sixteen-year-old Malencia Vale, and the entire Five Lakes Colony (the former Great Lakes) is celebrating. All Cia can think about—hope for—is whether she'll be chosen for The Testing, a United Commonwealth program that selects the best and brightest new graduates to become possible leaders of the slowly revitalizing post-war civilization. When Cia is chosen, her father finally tells her about his own nightmarish half-memories of The Testing. Armed with his dire warnings ("Cia, trust no one"), she bravely heads off to Tosu City, far away from friends and family, perhaps forever. Danger, romance—and sheer terror—await."

The Hunger Games by Suzanne Collins

In the ruins of a place once known as North America lies the nation of Panem, a shining Capitol surrounded by twelve outlying districts. The Capitol keeps the districts in line by forcing them all to send one boy and one girl between the ages of twelve and eighteen to participate in the annual Hunger Games, a fight to the death on live TV...And the odds are against all who play.

Divergent by Veronica Roth

One choice can transform you. Veronica Roth's #1 *New York Times* bestselling debut is a gripping dystopian tale of electrifying choices, powerful consequences, unexpected romance, and a deeply flawed "perfect society."

The Maze Runner by James Dashner

When Thomas wakes up in the lift, the only thing he can remember is his name. He's surrounded

by strangers—boys whose memories are also gone.

Outside the towering stone walls that surround them is a limitless, ever-changing maze. It's the only way out—and no one's ever made it through alive.

Then a girl arrives. The first girl ever. And the message she delivers is terrifying: Remember. Survive. Run.

### The City of Ember by Jeanne DuPrau

The city of Ember was built as a last refuge for the human race. Two hundred years later, the great lamps that light the city are beginning to dim. When Lina finds part of an ancient message, she's sure it holds a secret that will save the city. Now, she and her friend Doon must race to figure out the clues to keep the lights on. If they succeed, they will have to convince everyone to follow them into danger. But if they fail? The lights will burn out and the darkness will close in forever.

### Uglies by Scott Westerfeld

Tally is about to turn sixteen, and she can't wait. In just a few weeks she'll have the operation that will turn her from a repellent ugly into a stunningly attractive pretty. And as a pretty, she'll be catapulted into a high-tech paradise where her only job is to have fun. But Tally's new friend Shay isn't sure she wants to become a pretty. When Shay runs away, Tally learns about a whole new side of the pretty world—and it isn't very pretty. The authorities offer Tally a choice: find her friend and turn her in, or never turn pretty at all. Tally's choice will change her world forever.

### **TIPS FOR READING:**

- Do NOT look up every single word you do not know in the dictionary. You will become too overwhelmed. Read first for basic understanding, and mark down (underline, mark the page) the words you don't know. Try to guess the meanings of the words based on the context, and if you can't MOVE ON. When you have finished a chapter, go back and look up a few of the words you marked (not ALL of them!).
- DO NOT watch a movie version of the book. I repeat, DO NOT. If you are having trouble understanding, look up a summary of the book to give you an idea of what you are looking at, but do not rely on the internet/films to understand. If YOU do not do the work to understand, there is no way you will improve your English.

### **GRAMMAR resources**

\*→ Invest a little time regularly over the summer- it will reap huge rewards next year!

<https://learnenglishteens.britishcouncil.org>

\*→ Don't forget to regularly read websites, watch VO movies, podcasts and so on in English, too!

### **HOLES READING COMPREHENSION QUESTIONS**

These questions are meant to guide you through the text and to help you study for the exam in September. Read the chapters indicated, then answer the questions after you have read.

Read chapters 1-5 and answer the following questions:

1. 'The only trees are two old oaks on the eastern edge of the "lake"'. Why is the word 'lake' written in quotation marks?
2. Why would a camper at Camp Green Lake actually try to get bitten by a scorpion or even a rattlesnake?
3. According to Stanley, what three things do you need to be a successful inventor?
4. What is special about the name 'Stanley Yelnats'?
5. Why is there no fence around Camp Green Lake?
6. What does Mr Sir mean when he says, 'This isn't Girl Scout camp'?

Read chapters 6 – 8, then answer the following questions.

1. Why did the teachers never take Stanley's complaints about Derrick Dunne seriously?
2. Why did Stanley feel like he was holding "destiny's shoes"?
3. Why did the patrol police car pull up next to Stanley?
4. Why do you think Clive Livingston had the nickname – 'Sweet Feet' if his shoes were 'anything but sweet'?
5. Why did Madame Zeroni not think Myra Menke would be a good wife to Elya Yelnats?
6. Why did Elya tell Myra that she should marry Igor?
7. Why does Stanley's family always blame their 'no-good-dirty-rotten-pig-stealing-great-great-grandfather' when something bad happens?
8. Why is it significant that the author tells us that yellow-spotted lizards like to eat the shells of sunflower seeds?

Read chapters 9 -15 then answer the following questions:

1. Why was there no drain on the floor of the shower to catch all the water?
2. What did Stanley do to make sure his mum wouldn't worry about him?
3. Why was it an inappropriate place for Stanley to mention wanting to work for the F.B.I?
4. How did X-ray show his appreciation to Stanley after he had given him the interesting object he had found?
5. What did Stanley find surprising about the warden?
6. At this point in the story, what do you think the warden is looking for?

7. Why do you think Stanley: 'Dug the hole into his memory'?

Read chapters **16 -20** then answer the following questions:

1. Why did Stanley decide not to go out at night and dig the hole himself?
2. Why do you think Squid react so angrily when Stanley asked if he was okay?
3. Why is it 'unfortunate' for Stanley that Mr Sir was not going to die?

Read chapters **21-25** then answer the following questions:

1. At the start of chapter 21, why does the author repeat the words from the previous chapter – '*He won't die*, the warden had said. *Unfortunately for you.*'
2. Why was Zero's hole smaller than the others' holes?
3. In chapter 22, what does Stanley discover about the golden tube that he found?
4. Why did everybody in the town of Green Lake expect Kate Barlow to marry Trout Walker?
5. In chapter 24, how does Mr Sir get his revenge on Stanley?
6. Why did Doc Hawthorn's head often smell of onions in the morning?

Read chapters **26-29** then answer the following questions:

1. In chapter 26 the reader discovers how Kate Barlow became the famous outlaw. Describe briefly what caused her to become an outlaw.
2. At the end of chapter 27, we find out Zero's real name. What is familiar about Zero's real name?
3. On page 121, how did Kate know that it was Trout Walker who had broken into the cabin before she actually saw him?
4. Why was Kate Barlow laughing as she died?

Read chapters **30-32** then answer the following questions:

1. In chapter 30, how does the way the other boys treat Stanley begin to change? Why do you think this is?
2. Why did the Warden not chase after Zero when he ran away?
3. 'She examined her fingernails and said, "It's almost time for me to paint my nails again."' What does the Warden mean by this comment?
4. In chapter 21, why did none of the other boys help Stanley to dig Zero's hole?
5. At the end of chapter 32, why does the author repeat the words 'empty, empty, empty'?

Read chapters **34-38** then answer the following questions:

1. Why do you think 'Barf Bag' stepped on a rattlesnake on purpose?
2. Why did Stanley keep taking a 'mental snapshot' of the Big Thumb?
3. What was the first sign that Stanley and Zero were near water?
4. How was Stanley able to find water in the end?

Read chapters **39 – 42** then answer the following questions:

1. In chapter 39, what does Zero confess to doing?
2. Why did people snicker when Hattie Parker told Gladys Tennyson that she was looking lovely this morning?
3. Why did Hattie's face go red when Gladys Tennyson said that her daughter was sick because she had eaten some bad meat?
4. In chapter 41, Zero describes how he used to steal the things that he needed. Do you think it was wrong of him to steal? Explain your opinion.
5. Why do you think that Stanley asks Zero if he wants to dig one more hole at the end of chapter 42?

## BOOK REVIEW:

The sheet below needs to be completed for each book you read.

SUMMER READING

NAME:

CLASS:

TITLE (underlined):

AUTHOR:

SETTING (time and place of action):

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NAMES OF MAJOR CHARACTERS:

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CATEGORY (fiction or non-fiction): \_\_\_\_\_

TYPE OF BOOK (mystery / romance / adventure / biography / science-fiction): \_\_\_\_\_

MEMORABLE LINE OR SENTENCE (and chapter or page where this can be found):

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REASON FOR CHOOSING THIS LINE:

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EXPLAIN WHAT YOU LIKE MOST ABOUT THE BOOK:

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EXPLAIN WHAT YOU LIKE LEAST ABOUT THE BOOK:

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**YOUR OPINION OF THE BOOK:**

Explain your opinion in an organized paragraph of at least **5 sentences**. (Is the subject interesting? Would you want to read other books by the same author? Would you recommend it to your friends, etc.)? Write your paragraph on this paper.

This image shows a full page of white paper with ten horizontal dashed lines, evenly spaced from top to bottom. The lines are thin and black, typical of primary school writing paper. There are no margins, text, or other markings on the page.