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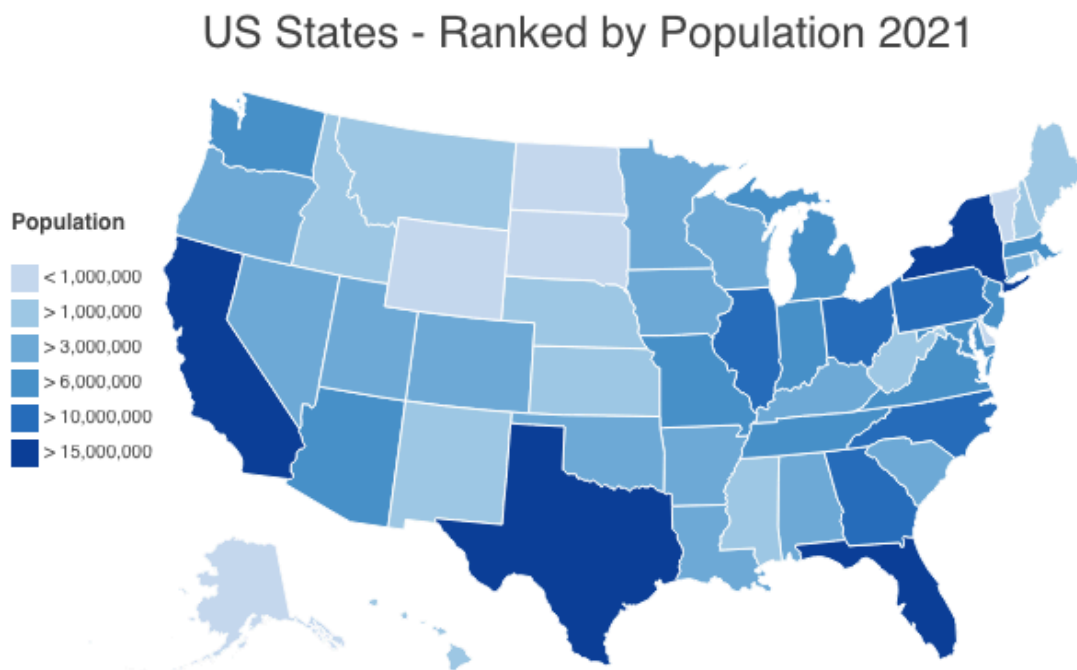
The United States, a country in globalization: unequal integration of territories, tensions and international cooperation – Independent Guided Study Booklet

Key Question:

In what ways are (U.S.) territories unequally integrated into globalization?

Learning Objective:

Analyze the consequences of globalization on the U.S. at local, regional, and global scales.



This booklet should be used in conjunction with the **USA Resources Booklet**, the videos available on the **blog** and the **Introductory PowerPoint** on the Google Drive

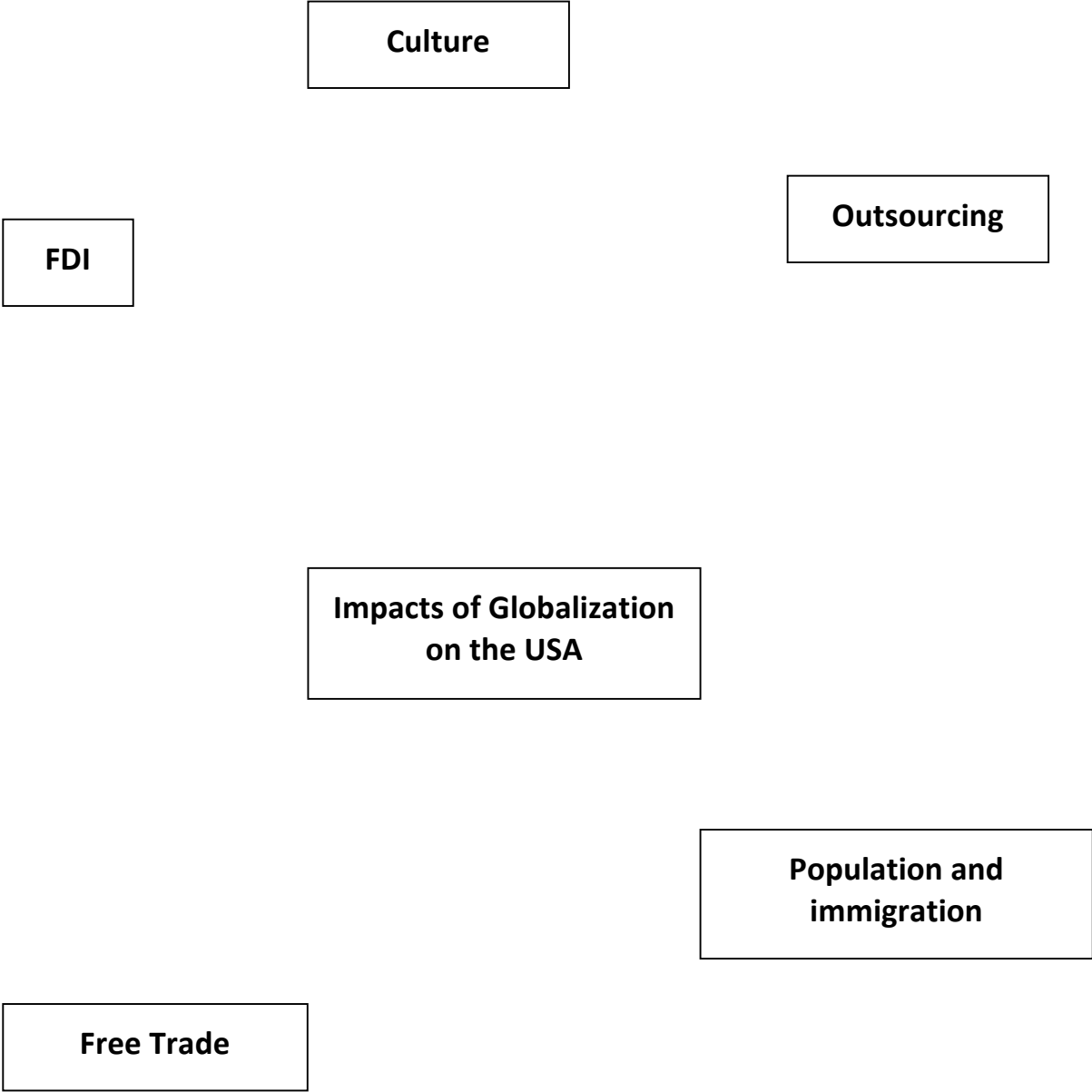
Name:

1. Activity instructions - AMQ exercise:

- a) Complete the legend accompanying the map entitled 'Dynamics of the US Territory and Integration into Globalisation'.
- b) Use the map to write a paragraph to describe how the USA is unevenly integrated into globalization.

Name:

2. Activity instructions - Spider diagram exercise using ages 2-7:
Add pertinent notes to this spider diagram (shown below) to demonstrate the impacts of globalization on the USA (you are free to add further impacts)..



Name:

3. Activity instructions - Use pages 8 and 9 + the audiovisual document accessed via the link below to understand how globalization provokes tensions (e.g. factory closures and unemployment): https://www.youtube.com/watch?v=HfASWPpeZLE&feature=emb_logo

Complete the spider diagram below by adding information gleaned from pages 6 and 7 + from watching the video to explain what and where the Rust Belt is found and how it has been affected by globalization.

**What tensions have
been caused by
globalization in the Rust
Belt?**

Name:

4. Activity instructions - Use pages 10 and 11 to produce a nuanced paragraph response about the impact of globalization on the Rust Belt region:

Paragraph title: In what way is the Midwest being 'hollowed out' and to what extent is globalization the reason?

Lined area for writing the paragraph response.

Name:

5. Activity - Use pages 12-18 to produce concise notes about this State-wide case study of Michigan and local case study of Detroit:

Use the sub-headings below to focus your note making and save time:

Key facts about Michigan (location, socio-economic indicators, comparison with other Mid West states, map on page 20 will also be useful here)

General pattern of exports and export destinations (highlighting changes)

Battery Cluster (why did the State want to create clusters, why was a battery cluster considered strategically important)

Detroit (city population in comparison to other Michigan cities such as Lansing, changes over last 2 decades and the impact)

Name:

6. Activity instructions – Use pages 19 – 22 + the video link below to understand the level to which the megalopolis is integrated into globalization:

https://www.youtube.com/watch?v=vKkdksDUssk&feature=emb_logo

Identify the extent to which the megalopolis is integrated into globalization.

(Total population, population density, location, major cities and States – comment on any connection to a Rust Belt State?, share of US GNP, presence of institutions and companies, interconnectedness, importance of the PANWNJ)

Name:

7. Activity instructions – Use pages 23-25 + the video link below to produce a paragraph response showing your understanding of how and why the Sun Belt has grown:

<https://www.youtube.com/watch?v=QAPXizkNtnE>

Locate the Sun Belt, explain to what its success can be attributed and assess the extent to which it the region is homogenous in terms of population growth.

Name:

8. Activity instructions: Use pages 26-29 + the video link about RTP in North Carolina to produce a **summary spider diagram of this case study in response to the questions below:**
https://www.youtube.com/watch?v=4MGSOcK_M_M

**What is Research Triangle
Park and Centennial
Campus? What is the impact
on North Carolina?**

Name:

9. Activity instructions – Use pages 30-35 + the video link about SpacePort in New Mexico to produce a **summary spider diagram of this case study in response to the question below** (use the sub-heading to focus your note taking):

https://www.youtube.com/watch?v=8a7wkpzn78E&feature=emb_logo

Socio-economic indicators

**Population (composition,
density)**

**To what extent is New
Mexico integrated into
globalization?**

The economy

**Innovation clusters
(+ve and –ve views)**

Name:

10. Use pages 36-39 + the video to understand the role that USMCA plays in the USA international cooperation:

https://www.youtube.com/watch?v=371CRxnGkA8&feature=emb_logo

Video exercises:

a) What has been the impact of NAFTA on new car prices in the consumer price index (start of video to 45s)

b) What did the signing of NAFTA in 1994 mean for Canada, the US and Mexico and what was it hoped this would slow down from Mexico? (45s – 1m20)

c) What is the significance of the figure 62.5% and 2.5% in relation to NAFTA? (1m20-1m40)

d) Why did cars made in Mexico cost less than those manufactured in the USA? (1m40-2m10)

e) What has happened to car production and to auto manufacturing jobs in these three countries under NAFTA? (2m10-3m40)

f) What is most likely to be responsible for these job losses (3m40-4m10)

g) What will be the impact of the USMCA on the auto industry? On the models on sale today? On car prices? Car sales? Jobs? (4m10-6m25)

Name:

Overview question about the USMCA:

h) What tensions are likely to arise due to the USMCA and the relationship between Mexico and the USA?

11. Overview Internet Research Question

Compare the relative importance of globalization, as evidenced by FDI dependent employment across the Rust Belt and Sun Belt (particularly the figures for the case study states: North Carolina, New Mexico, Michigan and New York State (for the megalopolis).

Use the 2018 figures provided for each state on this site:
<https://www.selectusa.gov/FDI-global-market/states-territories>

12. **OIB EXAM STYLE ESSAY QUESTION:** To what extent are US territories integrated into globalization at national, regional and local scales.