

History-Geography Summer 2020 Assignment

Preparation work for 1°OIB

Dear 1° OIB student,

Congratulations you are embarking on an exciting academic adventure into 1°OIB!

This HG OIB American Section Summer Holiday 2020 Assignment is divided into two parts. **Part One** forms an overview of France from the end of the 18th century through to the middle of the 19th century. **Part Two** deals with an important extension to US territory at the dawn of the 19th century. Taken together, your study of these periods will provide you with a thorough introduction to 1°OIB History Themes 1 and 2.

You are expected to **read** (part of) a book about French History, complete the corresponding **written assignment** in addition to using your free access to Britannica Online to research and complete a **second written assignment** on US History.

It is important you invest in this work because it means you will have a great launch pad into the world of 1°OIB History. Remember that to succeed in 1°OIB you need to do the following:

- complete **all** assignments to the best of your abilities,
- submit work **on time**, and
- **actively participate** in lessons.
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The official History **and** Geography exam is taken in T°OIB consists of a **4hr written exam** and a **15-minute oral exam** scheduled for May 2022.

The possible formats of the **two written exam questions** are described below:

- ❖ an obligatory 2hr **open-ended** essay question (approximately 900-1000 words are expected which equates to around 8 pages) on either a History or Geography topic,
- ❖ a 2hr DBQ (Data Based Question), using documents and your knowledge to respond to a question, making sure you discuss the value and limitations of these documents,
- ❖ a 2hr AMQ (Annotated Map Question) involving the drawing of one of the four maps you will study in T°OIB Geography with an **organized legend** (areas, lines, arrows and points) with a **15 line synthetic justification** of the legend in addition to a **1.5 page response to a prompt** using your map, knowledge from lessons and a document

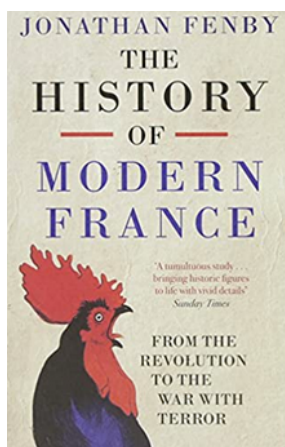
The oral exam is a:

- ❖ 15 minute exchange between with an examiner in which you present **your response to a question** (drawn out at random from a box) relating to a History or Geography

topic for 8 minutes, followed up by 7 minutes of **follow-up questions** about other topics studied during T°OIB.

The following page on the HG OIB blog provides detailed information about the format of all potential exam questions. You are urged to study this and print out the relevant documents: <https://internationalsection.edublogs.org/category/hg-oib-methodology/>

Please contact me if you have questions or experience insurmountable difficulties (by email twebb@saint-denis.net or via WhatsApp) and don't forget you get out what you put in. If you want an excellent grade in HG you must seriously invest in your work, starting with this assignment, good luck and remember nothing is impossible if you put your mind to it.



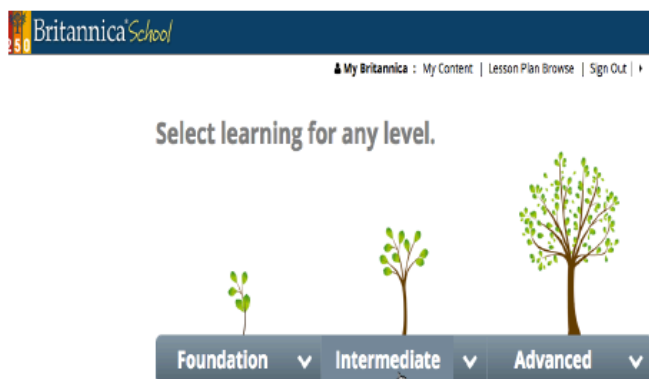
This is the book you should buy and read, since it is pertinent for French History studied in both 1°OIB and T°OIB: **The History of France: From the Revolution to the War with Terror** by J.Fenby. ISBN 978-1-4711-2930-8

Here is the link to the Britannica website – it is an excellent source of up to date, safe and accurate information on all subjects.

Britannica School Link - <https://school.eb.co.uk/levels>

USERNAME: saintdenis

PASSWORD: britannica



When you click on the site, select **ADVANCED** level.

IMPORTANT: It is expected that the work will be **typed** (ideally using Word, in Calibri size 12 black font) with your name in the header (en-tête de page) and the title at the top of the first page.

Please send work no later than 20 AUGUST to twebb@saint-denis.net

Summer Assignment Part One – France

Ideally read The History of France: From the Revolution to the War with Terror from start to page 160 (which discusses the end of the Second Empire) so you achieve an overview of events in France during the 18th and 19th centuries.

In case this overwhelms you, then please read the following sections, as a minimum (through to page 100) since you will be required to read other chapters during 1°OIB and T°OIB:

Introduction

- The Lasting Legacy of the Revolution

Part 1: Revolution and Revolution, 1815-1848

- Restoration
- Reaction and Revolution
- Citizen King
- Sharpening the Knife

Instructions and expectations

Using what you have learnt from the book, in addition to information researched from Britannica or other sources, write coherent **organised paragraph responses** to the following questions. You are **not** expected to write an essay, the questions should be carefully answered in around 20-25 lines each, and there is no need for a thesis statement. However, each answer does require:

- an **introduction** (with some context to the event or period under discussion),
- **development** paragraph (s) and, importantly,
- a **conclusion** (this is where you return to the question, summarise your ideas and give a clear answer).

You are expected to write your own responses and not to copy from other sources.

Plagiarism (which means copying) is forbidden and copied work will be graded 0/20. If you are not sure about whether you have committed plagiarism please see the following section on the HG OIB Blog: <https://internationalsection.edublogs.org/category/hg-oib-methodology/>

Questions (requiring organised paragraph responses)

1. What was the impact of Napoleon on France?

2. What was the Restoration?

3. What was the July Revolution and why did it happen?

4. What were conditions like in Paris during the reign of Louis-Philippe and why was there another revolution in February 1848?

Total of 20 points (coefficient 2)

This work will be given a single grade based on the OIB grading criteria grid shown overleaf.

Summer Assignment Part Two - The USA

Use your access to Britannica Online to learn about and write responses to these questions (note is not essay work, paragraph answers only are expected):

Questions (requiring organised paragraph responses)

1) Explain what the Louisiana Purchase entailed (What area of land was bought, why was American access to the Mississippi River of strategic importance?)?

2) Who were Lewis and Clark and why did they mount an expedition (Who were they? Who sent them on a mission? Why? What happened? Comment on their interactions with native Americans. What happened to Lewis and Clark afterwards?)?

This site may also be helpful:

<https://historicmissourians.shsmo.org/historicmissourians/name/l/lewisclark/#section3>

Total of 20 points (coefficient 1)

This work will be also given a single grade based on the same OIB grading criteria grid shown overleaf.

Evaluation Grid for 1° O.I.B. SUMMER 2020 Work

Please note: in the event of plagiarism being detected, a score of 0/20 shall be officially awarded and recorded.

Comprehension of the question and context <i>Out of 5 points</i>	1pt Comprehension is poor and subject context is not understood	2pts Basic comprehension of the question + attempt made to provide subject context	3pts Adequate comprehension of the question, subject context discussed and other factors considered	4pts Comprehension is evident, subject context is clearly discussed and other factors addressed	5pts Comprehension of the question shows a well developed understanding of subject content and other perspectives
Content <i>Out of 5 points</i>	1pt Limited knowledge	2pts Basic knowledge	3pts Adequate knowledge	4pts Good level of knowledge	5pts Very good and detailed knowledge
Argumentation and analysis <i>Out of 6 points</i>	1,5pts Responses are too short and disorganized.		3pts Responses are organized as paragraphs and analysis is present.	4,5pts Well explained responses and analysis provides insight	6pts Responses show a sophisticated understanding of the subject
Expression <i>Out of 4 points</i>	1pt Expression is below standard and impedes understanding	2pts Expression is weak with little use of terminology	3pts Expression is adequate	4pts Expression is clear with a consistent use of accurate terminology.	
Total Teacher comment	/20pts				