

Theme III: Spaces Transformed by Globalisation

Chapter 5: Seas and Oceans

| Niveaux de compétence. | 0% : aucune maîtrise de la compétence. | 25% : compétence très peu maîtrisée. | 50% : compétence moyennement maîtrisée. | 75% : compétence en grande partie maîtrisée. | 100% : compétence pleinement acquise. |
|--|--|--------------------------------------|---|--|---------------------------------------|
| Interpreting information from a map, reaching conclusions | De 0 à 1 | De 2 à 3 | De 4 à 6 | De 7 à 9 | De 9 à 10 |
| Level of English (vocabulary, grammar, syntax, coherent organisation of paragraph) | De 0 à 1 Low | De 2 à 3 Weak | De 4 à 6 Improving | De 7 à 9 Good | De 9 à 10 Excellent |
| Total | | | | | |

Use: D.N.L. Vocabulary + Seas and Oceans: Contested Spaces

1. What are container ships?
2. Write a short paragraph of 5-8 lines to explain why containers are vital for global commerce.
3. Why are seas and oceans considered to be strategic spaces?
4. What must seas and oceans be protected from?

Use: The Seas around South East Asia

5. Describe the route of the important international shipping lane identified on this map (e.g. identify the straits (détroit) it passes through, the seas it crosses and some of the important container ports).
6. Identify all the cities and their corresponding states that have more than 10 million inhabitants on the map of south-east Asia.
7. What danger threatens shipping in the waters around Indonesia?
8. Identify and locate the two strategic passage points.
9. What resources are located along this international shipping lane?
10. Explain why the seas around south-east Asia are a strategic space (objective 6-8 lines).

Useful videos to help you:

What are ocean zones? (2m18)

https://www.youtube.com/watch?v=9U_dY0gnAh8

Exclusive economic zone (1m02)

<https://www.youtube.com/watch?v=IEjtf-bfZSU>